**Unit 3**

**RL.2.7:**Use information gained from the illustrations and words in a print or digital text to ***demonstrate understanding of its characters, setting, or plot***.

**RL.2.3:**Describe how ***characters in a story respond*** to major events and challenges.

**RI.2.6:**Identify the ***main purpose of a text***, including what the author wants to answer, explain, or describe.

**W.2.2:**W***rite explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section***.

**Letter Writing** **L.2.2(b):**Use ***commas in greetings and closings of letters***.

**L2.2:** Demonstrate command of the conventions of standard English ***capitalization, punctuation, and spelling*** when writing.

**L.2.4:** Determine or ***clarify the meaning of unknown and multiple-meaning words*** and phrases based on *grade 2 reading and content,* choosing flexibly from an array of strategies.

**L.2.4(d):**Use knowledge of the meaning of individual words to predict the meaning of ***compound words***.

* + - “how-to” books
    - body
    - capitalization
    - closing
    - compare
    - compound word
    - contrast
    - editing
    - explanatory writing
    - figurative
    - friendly letter
    - greeting
    - haiku
    - idiom
    - literal
    - revision